

Vernon College
Assessment Activity/Report Communication Form
2018-2019

Community College Faculty Survey of

Title: Student Engagement (CCFSSE)

Date of completion: Spring 2019

Highlights of data: Offered as a companion to the CCSSE student survey, CCFSSSE is an online census survey that invites all faculty of CCSSE sampled classes to contribute their front-line perspectives on student engagement. The CCFSSSE mirrors the CCSSE student report, asking questions relating to the same 5 benchmarks the CCSSE assesses (Active and Collaborative Learning, Student Effort, Academic Challenge, Student Faculty Interaction, and Support for Learners). In essence, the CCSSE/CCFSSE comparison is a good gauge to see if faculty perceptions and student perceptions are comparable. A note about CCSSE results regarding CCFSSSE results: Of the 5 benchmarks the CCSSE assesses (Active and Collaborative Learning, Student Effort, Academic Challenge, Student Faculty Interaction, and Support for Learners), Vernon College met within established parameters as correlated to the cohorts during this 2019 administration. While Active and Collaborative Learning, Student Effort, Academic Challenge, Student Faculty Interaction met within prescribed effect size parameters-- Support for Learners received a positive number outside the effect size. While Vernon College met the benchmark standards, the institution can strive to EXCEED the prescribed benchmarks.

Of the 5 benchmarks assessed with the CCSSE—faculty completing the CCFSSSE answered similarly to student CCSSE responses across the board. As noted with the CCSSE results, as the CCSSE met the benchmark standards—and faculty answered similarly to student perceptions regarding the benchmarks—room for improvement exists. This institution can strive to EXCEED the prescribed benchmarks.

Use of data: Most importantly, CCFSSSE provides the college with an effective way to invite faculty into a college-wide conversation about student engagement and success. To that end, the “Success through Inquiry” QEP initiative (Launching Fall 2019) will use the benchmarks as one guide regarding the success of the initiative. The 5 benchmarks both the CCSSE and CCFSSSE assesses (Active and Collaborative Learning, Student Effort, Academic Challenge, Student Faculty Interaction, and Support for Learners) are closely aligned with the with QEP objectives—most notably active and collaborative learning, student effort, academic challenge, and student faculty interaction. CCSSE and CFSSE data will be charted over the 5 year QEP period (2019-2024) to see if improvements in benchmark activity is apparent.

How associated to Student Success? Developed in response to demand from the community college field, the Community College Faculty Survey of Student Engagement (CCFSSE) elicits information from faculty about their perceptions regarding students' educational experiences, their teaching practices, and the ways they spend their professional time—both in and out of the classroom. Student success is

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a unique equation of the CCSSE/CFSSE benchmarks. Awareness of such success benchmarks allow faculty to plan course preparation and delivery accordingly—thus speaking directly to student success.

Where the report can be found: Office of Quality Enhancement

Submitted by: Donnie Kirk **Date:** November 07, 2019
(Responsible Party)

Received by Office of Institutional Effectiveness: November 7, 2019
(Date)

Posted to VC Website*: November 21, 2019
(Date)

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